



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	DES' Shri Navalmal Firodia Law College
• Name of the Head of the institution	Dr. Sunita Adhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	02067656410
• Mobile No:	9881533330
• Registered e-mail ID (Principal)	principal.deslaw@despune.org
• Alternate Email ID	sunita.adhav@despune.org
• Address	3rd Gate, F.C.Campus, Tukaram Paduka Chowk, F.C.Road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411004
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Co-ordinator/Director	DR. Janhavi Nilesh Ghodke				
• Phone no. (IQAC)	02067876112				
• Alternate phone No.(IQAC)	02067656401				
• Mobile (IQAC)	9850423511				
• IQAC e-mail address	nflciqac@deslaw.edu.in				
• Alternate e-mail address (IQAC)	janhvi.ghodke@despune.org				
3.Website address	https://www.deslaw.edu.in/				
• Web-link of the AQAR: (Previous Academic Year):	https://www.deslaw.edu.in/pdf/AQAR_Status_Report_2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://www.deslaw.edu.in/pdf/Academic_Calendar_22-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.76	2023	07/09/2023	06/09/2028
6.Date of Establishment of IQAC			03/07/2013		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Ministry of Law	DISHA- Pro Bono Legal Services	Central Govt.	23/03/2024	100000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Successfully completed 2nd cycle of NAAC with B++ grade	
Organized Workshop on Choice Based Credit System (CBCS) pattern	
Organized Workshop on Program Outcomes and Course Outcomes	
Session conducted on NAAC Reforms (Binary Accreditation)	
Timely submission of AQAR 2022-23	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	

Plan of Action	Achievements/Outcomes
Organization of National Seminar	One Day National Seminar on
Encourage Research Publications by Faculties and students	Publication of Seminar Proceedings, Publications of students and faculties in other Journals. Planning for two in house publication of books titled 'Indianization of Laws' and
To undertake Social Extension Activities	College organized for very first time Street Play Competition 'Vidhipath' on 17th February, 2024
To have focused approach towards mental health of staff to enhance mental capacity	Two Sessions on 'Tension Free Life' conducted for teaching and non-teaching staff on 11th and 27th December 2023
To review Certificate Courses initiated during Academic year	Certificate courses reviewed by IQAC on the basis of received feedback and accordingly suggestions given for further improvement
To ensure inclusive environment for students	Cultural and Sports fest organized with the theme 'Global Ties Cultural Vibes'
To encourage e-content development or development of MOOCS	One Day Orientation Workshop on
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
College Development Committee	27/08/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	13/02/2024

15. Multidisciplinary / interdisciplinary

The NEP has not been implemented for law colleges by the affiliating Savitribai Phule Pune University, Pune. However, Law being omnipresent, it has significance in all disciplines. College acknowledges such role by organising programs in different areas of knowledge. College also have initiated multidisciplinary and interdisciplinary courses for enhancing knowledge of students. The institute is also vigilant to keep pace with the global academics and has developed inter-disciplinary, transdisciplinary and multi-disciplinary approaches of functioning over the short period of time after inception. The institute frequently organizes various inter-disciplinary, trans-disciplinary and multi-disciplinary workshops and webinars on contemporary issues. ry forward the grand legacy of excellence with zeal, zest and vigour for long run. Being Law institute emphasis is always on inclusion of other disciplines, while understanding law. Apart from courses of affiliating university, college has introduced many multi-disciplinary certificate courses such as Advocacy Skills, Medico -Legal aspects and Law & Economics and also proposes to have different activities to throw light on socio - legal issues like sports issues of law, IPR, cyber law etc. Law is considered as part of humanities, however, law has to take cognizance of scientific expansions and emerging technologies. LL.M course includes special subject - "Law, Science & Technology" to provide insight of technology useful for the society and its regulation. College has organised seminar/webinar on cybersecurity and data privacy etc. Holistic approach is possible only when students are encouraged to learn courses of their interests. Credit - based course enables them to do the same. College being affiliated to SPPU, presently LL.M two years course, LL.B., B.A.LL.B., B.B.A. LL.B 1st year are credit - based course. University has introduced credit - based course for 1st years of law fraternity and will be extended to upcoming batches.

16. Academic bank of credits (ABC):

The NEP has not been implemented for law colleges by the affiliating Savitribai Phule Pune University, Pune. However, The UGC has mandated that all students should be enrolled in the Academic Bank of Credits. Academic Bank of Credits' is an academic service mechanism which is a digital / virtual / online entity established by the University Grants Commission. Academic Bank of Credits (ABC) is a digital store house that contains the information of the credits

earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The purpose of the credits is to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption. The ABC platform is a credit database built along the lines of the National Academic Depository, created and maintained by the Ministry of Electronics and Information Technology, that would store the credit scores obtained by students in an online platform. Students will have their own accounts, each with their own ABC ID, as well as a dashboard where they can track their credit accumulation, transfer requests, and credit history. Students can also perform credit transfer initiation requests and follow-up view request status effectively, just like in a traditional bank. In a nutshell, the ABC will make it easier to recognise, transfer, and redeem credits. Procedure of enrolling in the Academic Bank of Credits is provided on Website of the Institute.

17. Skill development:

The NEP has not been implemented for law colleges by the affiliating Savitribai Phule Pune University, Pune. However, Excellence is a prevailing attitude of the college not only in academics but other areas also. College organises various activities for the skill development of students as well as staff. College conducts Certificate course in Advocacy skills so as to develop communication skills, advocacy skills and overall personality development of the students. To develop moot skills of the students, Moot Court Society also organizes sessions on moot skills. Debate society, Parliamentary debate club and MUN club also play a crucial role in honing oratory and debating skills of the students. Our students also participated in Lok Adalat as volunteers and panel judges. Other initiatives include Teacher - student symposia, DES Internship Program, Workshop on Disaster Management to develop crisis - management skills of the students. Club Aesthetica and MUN Club provide an opportunity to the students to shape their minds to research global affairs and to inculcate, impart and nurture literary instincts of the budding lawyers through the activities like legal commentary, poetry recitation, movie screening, webseries etc; as well as to develop an awareness on parliamentary proceedings among the students. As part of University curriculum, vocational subjects are embedded as part of main curriculum in the form of Practical Training Papers- Professional Ethics and Contempt of Court

Law, Alternative Dispute Resolution System, Drafting, Pleading and Conveyance, and Moot Court Exercise and Internship. LL.M curriculum also has a skill development course on 'Alternative Dispute Resolution'. Values are imbibed in Indian culture and accordingly, reflected through our curriculum and extra - curricular activities. Law students are taught not only to preserve constitutional values but also human values for the peaceful existence of the society. Being a professional course, ethics as to profession are taught and lawyer being a social engineer, how to uphold law in form of dharma is also taught by way of legal theory and jurisprudence. Students are taught to be human with the help of gender sensitization programs like women empowerment, ASMI, BE You etc. Life skills are imparted to the students through workshop on disaster management, celebration of "International Yoga Day", and Fit India Movement. Practicing advocates teach practical - oriented subjects to bridge the gap between theory and practice.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP has not been implemented for law colleges by the affiliating Savitribai Phule Pune University, Pune. However, Indian Knowledge has its wider preface with wisdoms of great visionaries. Even though medium of instruction is English, important provisions are also explained in Hindi or vernacular language. As per SPPU policy question papers are also set in Marathi language. 1. Institution celebrates Marathi Bhasha Samvardhan Pandharwada from 14th January to 30th January as well as 'Marathi Raj- Bhasha Din' on 27th February. It provides a platform to the students as well as teaching and non - teaching staff to showcase their talent and to spread awareness among young generation about richness of Marathi literature. Every year, our college publishes its annual Magazine - SwaDES, wherein write - ups are invited in English, Hindi, as well as Marathi. College conducts National Level Debate Competition in 3 languages- English, Hindi and Marathi. 4. Club Aesthetica of our college celebrates World Poetry Day- 'Muktak' wherein students recite poems in English, Hindi and Marathi. 5. Every year, our college celebrates International Yoga Day to spread awareness about the importance and effects of yoga on the health of the people. Both students and faculty and non -teaching staff participate in this event. 6. As part of cultural fest - Indradhanush, traditional day is celebrated wherein students and teachers wear traditional attire. Different competitions are held, one of which is Rangoli Competition, mehendi competition, cooking competition to promote Indian art. 7. In library of the institution, books are available in Marathi, Hindi, as well as in English language to cherish available

literature in respective languages. Every year, certain periodicals such as "Diwali Ank", competitive examination magazines etc. of different publications are made available to all. 8. Students participate in popular Marathi theatre competitions such as Purushottam Karandak, Firodiya Karandak among others, which are meant for institution students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NEP has not been implemented for law colleges by the affiliating Savitribai Phule Pune University, Pune. However, Teaching learning is done with an object to have good future citizens with exact professional knowledge and skill. Mapping of Program Outcome and Course Outcome is done. Institution had organised a workshop on outcome based education for teachers to improve the quality of teaching learning process. Through this workshop, teachers were equipped with the methods to be followed to inculcate outcome based education in day- to- day teaching. Since then, teachers have prepared teaching plans accordingly to achieve the goals of outcome based education, which are reviewed by IQAC and suggestions are made thereafter. Teachers incorporated the various innovative methods like case study analysis, Group Discussion, Role play, class presentations etc, along with lecturing method. The syllabus, prescribed by SPPU, mentions the Course Objectives for each subject. Respective Subject teachers inform the students of the course outcomes and program outcomes in the beginning of the academic year. These course outcomes are also available on college website for student's reference. Internal Assignments expect students to broaden their horizon and relate it to the day to day application of law. Seminars, Guest Lectures, Symposium, Student Teacher Class interactions are conducted to make the students aware about the practical approach of the course outcome. Seminar Department, Legal Research Cell and study tour and field visits bridge the gap between theory and practice. CO Attainment Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, and semester end university examination. Direct assessment methods - There is an internal examination committee which looks after timely conduct of internal assessment. Internal assessment is conducted through written assignment and viva and each of them covers the evaluation of all the relevant COs attainment. For LL.M students, internal evaluation is generally for 50 marks, which includes various parameters like open book test, research paper, book and article review, group discussion and presentation etc. Final year LL.M students do extensive research in the form of dissertation. Semester End University Examination is usually descriptive. Indirect Assessment through Co-curricular

activities & extracurricular activities - Many students participate in moot court activities and competitions. During vacations, students go for internship and effectively assist their senior advocates. After graduation, they go for practice in various fields. LL.M students do extensive research in various areas which give them insight about different socio - legal issues. Group discussions, presentations, clinical activities, law teaching, drafting of legal documents help students to enhance their capabilities and personalities. Students are encouraged to prepare street plays on socio - legal issues which are performed at various platforms along with legal aid camps. During legal aid camp, students make preparation regarding different legal provisions to be conveyed to layman for their benefit

20.Distance education/online education:

The NEP has not been implemented for law colleges by the affiliating Savitribai Phule Pune University, Pune. However, Institute conducts Certificate Courses in Hybrid mode. Institution purchased licenses for Microsoft Teams App. Each faculty, visiting faculty as well as students were provided with a Teams ID and Password. The College IT Department provided hands on training regarding use of Microsoft Teams App. Online lectures are recorded and made available to students on team's app for their future references. Online material and PPT's have been shared by the teachers with students. Use of ICT was made for conduct of internal and external exams. Alongwith, the regular curriculum, certificate courses, workshops, seminars etc. were also held online and same were recorded. Many events were streamed on YouTube channel as well.

Extended Profile

1.Programme

1.1	229
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Institutional data in prescribed format	View File
1.2	229
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

2.Student	
2.1	1882
Total number of students during the year:	
File Description	Documents
Institutional data in prescribed format	View File
2.2	270
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
institutional data in prescribed format	View File
2.3	337
Number of outgoing / final year students during the year:	
3.Academic	
3.1	23
Number of full-time teachers during the year:	
File Description	Documents
Institutional data in prescribed format	View File
3.2	28
Number of sanctioned posts for the year:	
File Description	Documents
Institutional data in prescribed format	View File
4.Institution	
4.1	11
Total number of classrooms and seminar halls	
4.2	32601265
Total expenditure, excluding salary, during the year (INR in	

Lakhs):	
4.3	55
Total number of computers on campus for academic purposes	

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution being affiliated to the Savitribai Phule Pune University, Pune follows the curriculum prescribed by it for programs B.A.LL.B, B.B.A.LL.B., LL. B, LL.M and D.T.L. Choice Based Credit System (CBCS) adhered for LL.M , which From A.Y. 2023-24 was implemented for the First Year of all the programs B.A.LL.B, B.B.A.LL.B., LL. B. The new pattern of CBCS focusses more on experiential learning right from first year & hence the institute has preferred innovative technics for teaching and technologies for implementing syllabus. Teaching plans along with relatable evaluation pattern are properly designed & executed by the subject teacher in the university prescribed term. The Principal conducts regular meetings with the staff for discussing and exchanging ongoing curricular activities in the institution. Affiliated university declares academic calendar and institution plans the time-table of regular teaching & internal examinations. The principal supervises execution of the curriculum in the semester and feedback help in necessary reformations. Periodic activities like guest lectures, seminars, symposium, moot, orientations, workshops, competitions on diverse topics are organized to impart legal education through various methods. College organizes visit to Bombay High Court, Supreme Court to give field exposure. College conducts legal aid activities involving counselling services, one day legal aid camp.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:ff837596-b2ca-4ec1-aaf4-5a462ce30e78

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar levies the guidelines for the planning of entire academic year. The commencement & conclusion of the respective semesters declared by the SPPU is meticulously followed by the institution. The curriculum prescribed by the SPPU was revised in 2023 & hence first year courses of all programs, BALLB, BBALLB, LLB followed CBCS pattern for the Continuous Internal Evaluation (CIE).

Based on SPPU guidelines, the institution has formulated the policy of internal examination & the faculty adhere to the execution of the policy for the conduct of internal examination. For First year courses, as per the revised guidelines, 70/30 pattern is to be followed. The distribution of 30 marks includes 10marksfor Written Test, 10 marks for experiential learning & 10 marks for viva or oral presentation. Second year onwards, the institution follows 80/20 pattern as guided by the SPPU wherein 10 marks are reserved for written assignments & 10 marks are reserved for oral presentations or viva etc.

As per the SPPU guidelines, the institution has adopted the CBCS pattern for LL.M. course as well. As per the Academic calendar, LL.M. internals are conducted for 50 marks which includes one open book test, Assignment, Research draft and viva etc.

File Description	Documents
• Link for Additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:10122e0b-d9f2-412d-8193-68aa97873ad6
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

80%

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
• Any additional information	No File Uploaded
• University approval for CBCS Programs	View File
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

6

File Description	Documents
• Any additional information	View File
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

23.85%

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

449

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sr.No.

List of Cross Cutting Issues/values

Relevant Courses

Relevant Program & Years

1.

Professional Ethics

Practical Training Paper -I

Professional Ethics and Contempt of Court Law

B.A.LL.B IV

B.B.A.LL.B. IV

LL.B. II

2.

Gender

Family Law I & II

Society in India

Constitution Law -I

B.A.LL.B III

B.B.A.LL.B. III

LL.B. I

BALLB II

B.A.LL.B III

B.B.A.LL.B. III

LL.B. I

LL.M I

3.

Constitutional Values

Legal and Constitutional History

Constitutional Law-I

Constitutional Law-II

Comparative Constitutional law

B.A.LL.B III

B.B.A.LL.B. III

LL.B. I

B.A.LL.B III

B.B.A.LL.B. III

LL.B. I

LL.M I

B.A.LL.B IV

B.B.A.LL.B. IV

LL.B. II

B.A.LL.B IV

B.B.A.LL.B. IV

LL.B. II

LL.M I

4.

Environment and Sustainability

Environmental Law

B.A.LL.B V

B.B.A.LL.B. V

LL.B. III**5.****Human Values****Law and Literature****Society in India****B.A.LL.B II****B.B.A.LL.B. II**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

6.11%

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

14

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

39.53%

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

744

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/14g4ad8CwtNXyZ_7Bg_Ww-k1-o3E2HF00tHxx_djW7sU/edit?resourcekey=&gid=546522139#gid=546522139
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback

available on website

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)****98****2.1.1.1 - Number of students admitted during the year****580**

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**270****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****185**

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Students are the most integral and important part of every educational Institution. Though every child possesses same intellectual capacity, their growth during the formative years plays

a crucial role in their intellectual development subsequently. We at DES Shri Navalmal Firodia Law College, Pune ensure that the learning levels of students are accordingly positively channelized.

For Slow Learners

- Slow learners are identified by the respective subject teacher based on subject knowledge.
- Remedial English Lectures are conducted. Revision lectures are conducted by subject teachers.
- Students are provided the necessary help academically- in reading, comprehension and analysis.
- We have mentoring system and hence every class has a mentor who is well aware of the learning levels of the students.
- The students who have language barrier are often explained the concepts in simpler language or sometimes even in Marathi or Hindi.

For Advanced Learners: We provide Diploma and Certificate Courses:

- Diploma in Taxation Law
- Certificate Course in Soft Skills Development.
- Certificate Course in Law & Logic.
- Certificate Course in Law & Psychology.
- Certificate Course in Medical and Forensic Science.
- Certificate Course in Financial Market (Basics)
- Certificate Course Advocacy Skills
- Certificate Course in Law & Economics.

For Advanced Learners: We provide Diploma and Certificate

File Description	Documents
Past link for additional Information	https://deslaw.edu.in/certificate_courses.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1882	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching pedagogy is diverse & involves Lecture Method, Case Study method, Discussion method, Presentation Method, Problem solving method.

Innovative methods of teaching and learning are adopted by the faculty to increase students' participation in classrooms like, class presentations by the students, student teacher symposium, case study method. Quizzes, debates, and discussions are conducted.

Experiential learning: Legal Aid Centre, NSS, Seminar, Workshop, Conferences, Legal Research Cell and Lok Adalat visits ensure students get clinical legal education. Students perform the street plays and deliver lectures in Legal Literacy Camps. Field visits to different courts, jails facilitate experiential learning.

Participative learning: The Students of Editorial Boards of SWADES, (magazine) and E-Vedhas perform their editorial duties. Students participate in organizing various activities of the college like Debate, Moot court and others. Students are also participants of various committees like IC, Anti Ragging.

Case law and Problem Solving methodology- LLM Course includes teaching assignments, Non-doctrinal research, and seminar paper presentation. The students are provided assignments like writing Book-Reviews, Case Comments, Case Notes, and Legislation Comments. Case study methods in class, students are presented with various problem to solve in class in Political Science, Sociology and Economics.

College also provides Diplomas and Short Certificate Courses.

File Description	Documents
• Upload any additional information	View File
• Link for additional information	https://deslaw.edu.in/guest-lectures.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enables the use of innovative educational resources and the renewal of learning methods, knowledge. The College has 14 classrooms. It has Smart Boards, Projectors, and LCDs, Computer lab, Laptops and a license of the Teams app.

1. Usage of the Smart board- Each class is equipped with the smart board – Faculties show establishing a more active collaboration of students and the simultaneous acquisition of technological documentaries, do their PPTs, use various teaching apps for interactive and multidimensional learning.
2. Usage of Teams app- Faculties and students at times use the teams app to share notes and online learning from anywhere.
3. Usage of the Computer lab- Students use the Computer lab to browse and do their projects. The college provides Wi-Fi to all with a speed of 200 mbps.
4. Faculties are equipped with technology- All faculties are provided with a laptop to carry out their tasks.
5. The library of the college is equipped with technology – The College Library has subscription to e databases, remote and IP Based, viz Manupatra, SCC Online, The Laws, DELNET, N LIST, AIR ONLINE

File Description	Documents
• Upload any additional information	View File
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://deslaw.edu.in/Classrooms.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

21

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	View File
• Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

100

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

82

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

30.43%

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

7

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	View File
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

9.34

2.4.3.1 - Total experience of full-time teachers

215

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

Retaining experienced faculty ensures consistency in academic programs, which is crucial for maintaining curriculum integrity and continuity in research projects. Long-term faculty members often contribute to an institution's reputation through publications, research grants, and industry connections.

Competitive Compensation and Benefits: The Institute offers competitive salaries, bonuses, health insurance, EPF benefits and gratuity to faculties. The Institute has an association with Prayag Hospital, Pune in case of emergencies.

Professional Development Opportunities: Faculties are provided opportunities to attend conferences, workshops, and training programs promoting growth

Work-Life Balance and Flexibility: Offering flexible work hours, sabbatical leaves, or remote work options, especially for research,

helps retain faculty by fostering a supportive environment.

Recognition and Appreciation: The Deccan Education Society presents the award for the best teacher every year.

Support for Research and Publications: The Institute follows the policy of reimbursement for FDPs, Paper presentation, Research projects done by the faculties. Duty leaves are provided by the institute for Research, Academic and Administrative purposes.

Inclusive and Supportive Work Environment: Grievance if at all any is resolved immediately by the Institutes management and the Principal. Celebration of their Birthdays is the most fun part of the staff room.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is crucial in fostering continuous learning and personalized feedback promoting critical thinking and problem solving. By evaluating students on parameters like projects, assignments, and presentations, catering diverse learning styles. The Evaluation is conducted as per the Savitribai Phule Pune University syllabi. The University prescribes 70/30 (CBCS 2023) pattern for UG (30 marks for Internal Evaluation) and 50/50 pattern is prescribed for PG (LLM).

Frequency - The internal assessment is conducted twice a year for every semester. The Topics are displayed in advance on Notice Board and through WhatsApp groups. Students submit handwritten internal assessment during the Viva schedule that is displayed. The assessments are evaluated by the subject in charge. The internal mark sheet of all the subjects, is maintained by the Internal committee in its file year wise.

Mode- The internal assessment is done in offline mode.

Innovation – Within the scope of 30 marks, innovation in assignments that are given to students like Movie review, Case study methods, Essay and Article writing, Role playing simulation, Digital storytelling, Design thinking, Peer teaching and Poster Making. The test has analytical and case study-based questions.

The viva for 10 marks is based on the overall performance of the student

File Description	Documents
• Any additional information	View File
• Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal exam grievance mechanisms are for ensuring fairness and accountability in assessments. It safeguards institution's credibility and helps identify systemic issues in evaluation processes.

1. **Transparency:** The students are provided access to Preview scripts, marking schemes, and detailed feedback. A preview is displayed on notice board and shared to students before final entries of marks.
2. **Time-Bound Resolution:** To prevent grievances from affecting academic progression, the system operates within strict, predefined deadlines for each stage—from submission to resolution.
3. **Efficiency:** The redressal mechanism involves a committee that reviews complaints in a structured manner. A hearing Committee is constituted which consists of two Faculty members. Students failing to appear for the internals are considered on genuine grounds in the interest of students.
4. **Appeals and Fairness:** Students are given a fair chance and their grievances are addressed if found valid. When discrepancies are resolved, the marks are uploaded on the SPPU website.

LL.M: Students have a committee to resolve internal exam related grievance. When discrepancies are resolved, the marks are uploaded on the SPPU website. This is done to ensure transparency.

For External Examination Grievance Redressal, the SPPU has following modalities:

- Photocopy of Answersheets
- Verification
- Revaluation

File Description	Documents
• Any additional information	View File
• Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Savitribai Phule Pune University prescribes detailed syllabus. The syllabus does mention desired Course Objectives for each subject. The syllabi of SPPU for all courses state Course Objectives, which effectively are Course Outcomes. The College being affiliated to SPPU we follow the Course Outcomes (Cos) envisioned by the Board of Studies (Law) of the University. The syllabus prescribed for each course displays respective COs in the initial paragraph. The syllabi are uploaded on website, are available in hard copy at the Library. The syllabi are also communicated to the students through prospectus, handbook. Every teacher conducts an introductory session for each course and informs students of the expected outcomes of course. For elective courses, Orientation sessions for the students are conducted and desired outcomes of the course are explained in detail.

Teacher being subject expert are aware about Course Outcome. Respective Subject teachers inform the students of the course outcomes and program outcome in the beginning of the academic year.

Internal Assignments expect students to broaden their horizon and relate it today to day application of law. Seminars, Guest Lectures, Symposium, Student Teacher Class interactions are conducted to make the students aware about the practical approach of the course outcome.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and corresponding Evaluation criteria. The course outcomes are mapped to program outcomes used to provide the quantitative measurement of how well the program outcomes are achieved.

Method of Measuring attainment of POs and Cos are based on the actual performance of students:

- **Examinations (Internal and External):** To monitor students' achievements of learning outcomes various criteria like Result Analysis, Feedback and placements are taken into consideration and discussed in Faculty Meetings.
- **Assignments and Projects:** Assignments, case studies, and projects, Moot Court Competitions (Intra, State, National), Judgment Writing Competitions are organized which is one indicator of their learning outcome.
- **Other Accolades:** They are felicitated on Founders Day every year on 9th August by Recognition, awards, Best Student Award, Legal Aid Awards are given on the basis of various assessment parameters.

Our students have excelled in numerous occupations and the positions held by them:

Judiciary

Litigation

Academicians

Civil Services

Corporate Partners, Legal Advisors, Banks, NGOs.

We have Krutadnyata Series where alumni come as resource persons for delivering lectures to the freshers.

Based on the assessment data, course content, teaching methodologies, and assessments are revised to meet the COs and POs in future iterations.

2.6.3 - Average pass percentage of Students during the year

81.40%

2.6.3.1 - Total number of final year students who passed the university examination during the year

337

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

169

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5800

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****5**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)****NIL****3.2 - Research Publications and Awards****3.2.1 - Percentage of teachers recognized as research guides****17.39****3.2.1.1 - Number of teachers recognized as research guides****4**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year****25**

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File
Institutional data in prescribed format	View File

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**8****3.3 - Extension Activities**

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute organizes and participates in various extension and outreach programs such as Street plays,

Awareness sessions on social issues including interactions with residents of Wadarwadi, a marginalised area. This enhances the interaction between institute and neighbourhood community, leading to awareness and analysis of the problems at the root cause level.

The college actively participates in Lok Adalats held by the Pune District Legal Service Authority, ensuring that students receive practical court process training. Students have performed a Role Play Madyasti-The Significance of Mediation, during the Regional Mediation Conference at Pune Organized by the Maharashtra Legal Service Authority, Maharashtra and District Legal Service Authority, Pune for Judges, which was appreciated by authorities leading to long lasting positive impact on student's overall personality development.

A seven-day NSS camp in Village Mukhai, Tal: Shirur, Pune is conducted. Participants worked for village cleanliness drive, conducted session for girl students of local school about menstrual

health and hygiene. Interactions regarding the use of alternative energy resources was conducted.

Thus, students learn about leadership, kindness, self-confidence, interpersonal skills, and student-community relationships at college, which has a positive impact and instils a sense of moral behaviour ultimately shaping students into responsible citizens of the country.

3.3.1.1 - Number of teachers recognized as research guides

4

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
Any additional information	View File

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

21.51

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

405

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****8**

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
Institutional data in prescribed format	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The DES's Shri. Navalmal Firodia Law College, Pune, provides adequate facilities

for the process of teaching- learning, by raising the requisite physical infrastructure;

keeping a scope for its augmentation from time to time and maintaining it regularly.

The institution has an adequate infrastructure and physical facilities for teaching

and learning as per the standard laid down by the University Grant Commission,

Bar Council of India and Savatribai Phule Pune University, Pune. All students have

access of these infrastructure facilities and physical facilities

including differently

abled students.

Institution is well equipped with the following infrastructure:

The Institute has 11 well-ventilated and spacious class rooms with platforms and

Podium and all classrooms are ICT equipped, used in two shifts. (mention about Wi-Fi/ LAN with 100 Mbps speed), 1Principal's Cabin, 1Conference Hall, 1 Administrative Office, 1 Staff Room, Exam Room, Computer Lab, IQAC Room, Moot Court Hall, Legal Aid Room, Library, Reading Hall, Auditorium, Seminar Hall, Open Air Theatre: Kimaya, 3Toilets Blocks, Campus Canteen with Toilet for Ladies and Gents, 1Parking lots, Ladies Common Room, 1 Boys Hostel, 2 Girls Hostel, Legal Research Cell, NSS and Placement Cell etc.

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	https://drive.google.com/file/d/1fzHu3gXZnE-KeCUPtLx2b6Av1Jg8o2k5/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The institute has adequate facility for cultural activities, sports, games (indoor, outdoor), gymnasium, etc.
2. The institute shares the infrastructure such as sports ground for sports activities as well as Amphi theatre and Kundanmal Firodia Auditorium for cultural and co-curricular activities with DES sister institutions.

Sr. No

Particulars

Estb

Number

Use of this facilities

1.

Amphi Theatre 600 Seats (3004.34 sq. mtrs)

1910

1

Cultural hall

2.

Kundanmal Firodia Auditorium 180 Seats (227 sq.mt)

2009

1

Seminar hall

3

Cricket Ground 5900 sq. mtrs

1885

1

Cricket

4

Gymnasium 505 sq. mtrs

1910

1

Gym

5

Tennis Court (Tennis Ground) 2704 sq. mtrs

1

Tennis

6

Badminton Court 166.87

1941

1

Badminton

7

Open Amphi Theater Open Amphi Theater (440.84 sq. mtrs)

2015

1

Street Play, Cultural Event

8

Basketball court

1

To Play Basketball Play Basketball

9

Volley ball court

1

To Play Basketball

10

Table Tennis Hall

1

To play Table Tennis**11****Health Centre****1**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://deslaw.edu.in/campus.php

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**100****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****13**

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**Nil****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****84, 94, 558**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software - AutoLib NG**
- **Nature of automation (fully or partially) - Partially (Accession, Serial Control, Circulation, Report Generation)**
- **Version - 1.0.0**
- **Year of Automation - 2013**
- **Web OPAC - 2019**

The housekeeping activities of the library are partially automated with 'AutoLib NG' of Akash Infotech, Pune with the version of 1.0.0. Automation includes Accessioning of Books and Bound Volumes, Serial Control, Circulation, Report Generation and Stock Verification processes.

The Web OPAC is adopted and it allows users to search books on parameters such as title, author's name, volume, and keywords with mere clicks.

The entire book collection and of the Library is bar-coded for the easy and quick circulation services.

The library has adopted the Dewey Decimal Classification system (19th Edition) for classifying the books and AACR -II system for cataloguing.

The 'Autolib NG' ILMS software is regularly updated and is under Annual Maintenance Contract.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for Additional Information	https://drive.google.com/file/d/1g6d-_x6WmleyBnCSU7bgMl3hou6q_olC/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

Nil

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27,09,274.00

File Description	Documents
Any additional information	View File
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

13.86**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The increasing demand for IT facilities and internet access in educational campuses our institution is keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students.

- The computer lab has 47 computers, and the library has 8, all with wired internet access to e-resources like AIR Online, Manupatra, SCC Online, N-List, and DELNET for in-depth legal research. The Faculties and students have full access of these facilities for their legal research.
- The institution currently uses a 200 MBPS internet connection provided by Tata Tele Services.
- To enhance interactive learning, the college has 12 smart boards and 2 LCD projectors, widely used for presentations, seminars, moot courts, mock trials, and research competitions, helping students gain practical skills.
- Faculty members actively use ICT resources to enrich the curriculum and engage students more effectively.
- The library management software, Auto Lib, is regularly updated, ensuring efficient organization and easy access to academic resources.
- The IT department of the parent society oversees maintenance of all campus computers, internet, and Wi-Fi systems, providing reliable network connectivity for students and faculty.
- These facilities ensure a secure, stable, and tech-enabled

campus environment, preparing students for professional success.

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	https://drive.google.com/file/d/1Lj7qqIZZjzT42sLkxzvj0jsbue1lf8-E/view?usp=drive_link

4.3.2 - Student – Computer ratio during the academic year

1:34.21

File Description	Documents
• Upload any additional information	View File
• Student – computer ratio	No File Uploaded
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
• Upload any additional Information	No File Uploaded
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

Nil

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3, 20, 01, 265

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has its own system for maintenance of infrastructure. Keeping in mind the student-centric approach Every year, by rotation, faculty and administrative staff will be assigned the task of monitoring and following up the maintenance of the Institution's physical infrastructure as well as IT infrastructure, which includes repairing and updating various facilities, which will be useful for the Institution's teaching and learning process. In addition to this Institution has specific maintenance policies laid by the parent society.

The assigned member of the system is responsible for figuring out the facilities which required regular maintenance such as updation, repairing and other allied maintainable facilities. The member brings to the attention of the Principal regarding the required infrastructure maintenance, after duly considering the requirement Principal follows the proper channel to complete necessary procedure for repairing and maintenance.

The infrastructure of the institution use to facilitate the progress of the students the availability is made to students for their academic advancement. Institution has the well-defined policy for the maintenance and utilization of its physical and academic facilities resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year****23.27****5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****438**

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process**All of the above**

File Description	Documents
Link to Institutional website	https://www.deslaw.edu.in/gallery.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and

career counselling offered by the institution during the year**22****5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year****405**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression**5.2.1 - Average percentage of placement of outgoing students during the year**

6.93**5.2.1.1 - Number of outgoing students placed during the year****29**

File Description	Documents
Name of the student placed	View File
Name of the employer	View File
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council**6.45****5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)****27****5.2.3 - Average percentage of students progressing to higher education during the year****10.52****5.2.3.1 - Number of outgoing student progression to higher education****44**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**100****5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

25

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

28

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Centrism is one of the core values of Deccan Education Society's Shri Navalmal Firodiya Law College. In order to prepare

the students for representative and grass root democracy, the institute believes in preparing tomorrows citizens for a vibrant republic. Keeping in line with the above ethos the institute every year encourages participation of student body in organization and conduct of various activities whether academic or extra curricular such as Moot Court, Debate, Cultural and Sports competition e.t.c

Student's Representation - Student representation is a vital since which plays an important role in organizing various activities in college. Students need to get an opportunity to prepare themselves for leadership roles. Thus, they are encouraged to conceptualize, coordinate, and manage different activities at the institute, as well as take responsibility for the execution. All these activities help them to sharpen their leadership, coordination, and managerial skills, and improve their decision-making capabilities and team building abilities. The College provides financial assistance where ever is necessary for organizing the same. Students contribute on multiple fronts

1. Administratively
2. Participation in co-curricular activities - Management and participation
3. Extracurricular activities

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/gallery.php
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered alumni Association. We, at Deccan Education Society's Shri Navalmal Firodia Law College are well aware of a strong and positive relationship with our alumni that can benefit us socially, academically and professionally. The Alumni contribute for the development of the institute through various means -

Moot Court: The Moot Courts organized by the Moot Society of the College are assisted greatly by the Alumni members through their active participation in organization and also by guiding our students for participation in various national and International Moot Court Competition.

Placement Activity: The Placement Activity also works effectively with the help of our alumni members. Alumni network is extremely helpful in this regard.

Legal aid: Notable contribution of Alumni at Legal Aid Centre is as follows: - They are active members of the Legal Aid Centre represent the clients from the Legal Aid Centre. Provide free legal aid from local level to Supreme Court. Organize legal aid camps

Curricular Activities: Participation in Guest Lecture Series as Resource persons for Seminars/Conferences/Workshops Designing and

conducting Diploma & Certificate Courses Engaging students in Research Projects Many of the Alumni are also a part of teaching faculty.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

“Making Excellence a Prevailing Attitude...” is the Vision statement of the college.

In addition to effective curriculum delivery with use of advance technology, value added Certificate Courses ,co-curricular activities are organised to acheive academic excellence, which is evident from results and university merit list. Administrative governance is made effective through ERP system. Efforts are taken to excel in Research.

Mission statement of the Institute starts with the words: “We, the people of DES SNFLC, solemnly resolve ...” and ends with “We Promise.... We Strive.... and We Deliver....”

It is reflected in holistic development of the students, which is endeavoured through encouraging their participation in curricular, co-curricular and extra curricular activities. It helps in personality developmentof students as good citizens with managerial and other skill. Institute takes care of their mental, emotional, social wellbeing.

Institute through its faculties, students and staff members encourages extension activities through which individuals get benefit.

Management supports Institute in governance and decision making at all levels to make it in tune with vision and mission of the Institute.

Perspective plan:

- **To start Diplomas in Intellectual Property and Cyber Security.**
- **To expand Infrastructure and other facilities**
- **To encourage Research Based Activities.**
- **To enhance outreach programs**

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute promotes decentralization and participative management in academic, administrative and other activities.

- **CDC Chairman takes review of activities conducted, also proposes new initiatives, improvements during faculty meetings.**
- **For the purpose of smooth administration, various statutory committees are constituted such as IC Committee, IQAC, Anti - Ragging Committee etc which consist of members from management, teaching and non-teaching staff as well as student representatives, other stakeholder representatives. This makes decision - making process transparent, participative and inclusive**
- **Faculty members are also in-charge of various activities such as seminar and guest lecture series, moot court, certificate courses, workshops, magazine, internship program. Faculty incharge of various activities are changed by rotation regularly All the Faculty members are accommodated in extracurricular activities.**
- **Faculty incharge also propose budget for their forthcoming activities.**

- Such participative management results into various positive outcomes for the growth and development of the institute, e.g. effective decision making, cohesive, satisfactory working environment

A case study 'Debate Competition- Late Gopal Ganesh Agarkar Smriti Karandak' is an example of decentralised, participative management. Mimansa forum of students constituted to participate and organize competition. Members list out the debatable topics, rules and plan of action for the competition. Same are placed, discussed in Faculty-meeting and forwarded to management for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deslaw.edu.in/debat-competition.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To start a Ph.D research centre - There is a progress as to starting Ph.D Research Centre, as college has 4 recognised guides and SPPU affiliation received to start it from the Academic Year 2024-25.
- Collaborations - State Climate Action Cell, Commissioner of Police Office, CID for organising International Seminar, Judgement Analysis Research etc.,
- Academic Collaboration with Shikshan Prasarak Mandali's Tilak College of Education, One Day Workshop on CBCS with MMM's Shankarrao Chavan Law College, Pune, Lecture Series on RTI with Baya Karve Women's Study and Research Centre.
- MOU with Adhivakta Parishad for 3 years,
- To conduct international seminars - Themisia 2.0-International Seminar on Development, Environment and Sustainability: Intersectional Contours and Law
- One day international workshop on legal research horizons: navigating trends, ethics and strategies
- Conferences on Reforming and Strengthening Present Labour Laws to Prevent Violations

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://deslaw.edu.in/PhD-Research-Centre.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College management is carried out through the College Development Committee (CDC) headed by CDC Chairman and Principal as a Secretary.

The Principal is the Head of the Institution. Teaching and Non-Teaching Staff work under the leadership of the College Principal. Every department is coordinated by experienced faculty, who incorporates the invaluable academic suggestions given by management and legal luminaries and executes programs -guest lectures, seminars, symposia, etc.

Non-Teaching Staff: Principal - Office Superintendent - Accountant - Sr. Clerks - Assistant clerk - Class IV.

Statutory committees under the administration of Principal - IQAC, Admission Committee, Examination Committee, Anti Ragging Cell, Internal Complaints committee, etc.

Library: Principal - Librarian - Library Clerk - Library Attendant

DES Centre for Legal Excellence - Principal - Honorary Director & teachers

Departments & Cells: Principal - Faculty coordinator - administrative Staff - Student Volunteers

Moot Court Society, Students' Development Cell, Legal Research Cell, NSS and Legal Aid, Sports & Cultural Department, Seminar department, Placement Cell, Magazine Department, Debate department, Study Tour, Women's Study Cell - "Paripoorti" etc.

Clubs: Principal-Faculty coordinator-administrative Staff -Student Volunteers

Probono Club, Mental Health Club, MUN Club, Club Aesthetica, Parliamentary Debate Club, Club Vidhit.

Other stakeholders include parents, and alumni

File Description	Documents
Upload any additional information	View File
Link to Organogram of the Institution webpage	chrome-extension://efaidnbmnnnibpcajpcgclclef indmkaj/https://deslaw.edu.in/images/pdf/ORG ANOGRAM.pdf
Paste link for additional information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The institute has given various facilities to its staff. All staff members receive, on time, their salaries through bank account. Employees receive promotion as and when due and if they become eligible for the same.

Teachers attending seminar, conferences etc. are provided with financial assistance (seed money). Teachers are encouraged to widen their academic horizons, to join FDP, to pursue and complete their PhD., Provided Laptops with internet connectivity to enhance research. Professional Development Programs are organised for the teachers.

Various leave benefits are given to staff like medical leaves as per norms, earn leaves to non-teaching staff, maternity benefits to female employees. Residential quarters, free uniforms for few administrative staff are provided.

Ferguson College Credit Cooperative Society (Patpedhi) is constituted to provide banking facilities with least paper work for the employees of all the units of Deccan Education Society. Credit and loan facility is also made available through it.

Leave encashment, Group insurance, Medical insurance, Pension benefits like Employee Provident Fund scheme, Group gratuity facilities are also made available.

Gym, Yoga, sports facilities are available. Institute creates favourable working environment by organising mental health related programs.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/pdf/Mental_Health_Cell_Annual_Report_2023-24.pdf
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

74%

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	View File
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

Nil

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

65%

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College circulates Self - Appraisal forms to teachers to assess their performance. Committee is duly constituted which reviews and gives feedback to the teachers. It also guides teachers for further improvement.

IQAC also circulates teaching - learning feedback forms with the students to assess quality of overall teaching and learning. Teaching - learning Feedback forms collected from students are analyzed by the IQAC and a collective report is submitted to the principal for the enhancement of the teaching learning process. Based on this feedback analysis, general instructions are given by the Principal in the regular faculty meeting; if required the teacher is individually guided and instructed for improvement.

College also circulates Stakeholders' Feedback Form among students, faculty members, alumni, and employers etc. to assess overall college experience of the students. Institutional performances are reviewed and appropriate changes are made in respect of the suggestions given by different stakeholders i.e. students, alumni and faculty members.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/feedback-reports.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts its internal and external Audit. College is governed by Deccan Education Society which conducts the audit of income and expenditure of college each year. Internal Audit is carried out by central office, Deccan education Society whereas external audit is carried out by with the help of Statutory auditors. Internal as well as external audit of income and expenditure of the college is conducted regularly.

External financial audits of examination, NSS and Student Welfare Department are done separately and reports are sent to the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a transparent and well planned financial management system.

- Fees from students & Management contribution are the main sources of funds. The Institution is a self-financed Institution with honorary governing body members, which ensures the income generated is spent optimally in the institution itself. The management provides financial support**

for all quality enhancement programs & social service activities as part of social responsibilities through NSS.

- College Development committee, Finance controller and Finance Committee manage fund allocation. Each faculty coordinator for different college activities proposes budget with all details which needs to be approved from CDC and then from central Finance Committee. Adequate funds are allocated for different activities like orientation Program, workshops, inter-disciplinary activities, Faculty Development Programs, Competitions that ensure quality education.
- Adequate funds are utilized for development and maintenance of infrastructure of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

National Seminar

A one day Seminar on "Reforming and Strengthening Present Labor Laws to Prevent Violations" was organized by the Seminar Dept. of the college on 16th December 2023.

Seminar was conducted in three parts -

Inaugural Session - Hon'ble Shri K.P. Nandedkar, Incharge Principal Dist. Judge, Pune, Dr. Sharad Kunte, Chairman, Governing Body & Council, DES, Adv. Ashokrao Palande, CDC, SNFLC.

Technical Sessions - Prof. B.T. Kaul, Adv. Varun Joshi, Adv. Uday Warunjikar, Adv. A.D. Patwardhan

Valedictory Sessions - Adv. Dr. Shrikant Malegaonkar

The Seminar has provided platform to discuss the need of making reforms in present laws in light of Constitutional and International Perspectives of Labor Laws.

Street Play Competition - VIDHIPATH

As a social extension activity college has organized First edition of Street Play Competition addressing contemporary social and legal issues. Promotion of social awareness alongside spirit of creativity among the student participant was the main motto of the competition. 13 teams consisting of around 150 enthusiastic student participants of different colleges from Maharashtra participated in the event. Event was organized at Open Amphi Theater, which was judged by Adv. Ritesh Bapusaheb Patil and Ms. Sanghpriya Shere.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://deslaw.edu.in/pdf/Vidhipath_2023-24_Report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post accreditation, according to the recommendations institution has adopted Following initiatives:

- **ICT intensification** - All classrooms of the college are equipped with advanced smart boards. Teachers regularly use these for not only teaching with PPT presentations but also to acquaint students with online resources. Students use these for their presentations of seminar, dissertations, law-teaching or other projects.

Faculty & students are also encouraged to use online resources for enhancing research endeavors.

Wi-Fi facility with 200 MBPS is made available.

Staff attendance is tracked by biometric System

ERP system is used for all administrative work, to minimize utilization of paper.

Online Library resources are made available to the faculties and students.

Anti-plagiarism software e-arjav is used to enhance quality of the research

The CCTV Surveillance system has been installed throughout the campus of the college for the safety of the students and effective surveillance during exams.

-Certificate Courses introduced for ensuring multidimensional development of students

- Enhanced Research Initiatives

Faculties and students are encouraged to do research in different areas. Research grant is also received for doing research as to Uniform Civil Code. More than 25 publications are done by faculty members and more than 30 by the students.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgglef-indmkaj/https://deslaw.edu.in/pdf/Research_Project_funded_by_Adhivakta_Parishad_24-25.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://deslaw.edu.in/pdf/Data-DES's_Shri_Navalmal_Firodia_Law_College.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Institute remains alert to need of inculcating Constitutional values and its fundamental principles, gender equity amongst students through its annual activities, nurtures and grooms students into sensitized, responsible citizens. Celebration of Independence Day, Republic Day, Constitutional Day, Human Rights Day etc. is undertaken on regular basis. Activities like, awareness and Literacy campaigns, street plays, role play by students, Seminars, workshops, field visits, interactive sessions, guest lectures are organized on themes based on promotion of constitutional values and gender equity which includes, Basic Structure Theory, Contribution of Dr. B.R. Ambedkar, Uniform Civil Code, labour laws, Sustainable environment.

Institute constituted Women's Study Cell namely, 'Paripoorti' in 2019, which looks after the domain of women's empowerment and promotion of women's rights. Appraisal sessions, panel discussion, guest lectures are organized by the cell for promoting gender sensitization and gender equity. Internal Committee under POSH Act, 2013 also in place. Committee meets periodically, conducts various gender sensitization activities. Institution introduced Family counselling centre for facilitating counselling in marital disputes between parties through counselling.

Institute follows Zero tolerance policy, has well-equipped security system with CCTV Surveillance to ensure safety of all. Representation of female teaching, non-teaching staff in administration and decision making is clearly visible.

File Description	Documents
Annual gender sensitization action plan	https://acrobat.adobe.com/id/urn:aaid:sc:ap:b6f0e927-232a-4fe9-8d50-12a856e431fa
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:0023b783-2bf5-4f59-b8ba-c2bf05b1784c
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
Institution ensures collection, segregation of solid waste at source, its disposal through established channel by placing adequate number of separate dry and wet waste collection bins to prevent littering of waste in the premises, to keep it clean. Paper waste is majorly generated waste at institute. Institute has Paper shredding machine. Further, dry leaves, branches of trees are collected, allowed to decompose through vermicomposting pit, used as manure for campus trees. Sanitary Pads Vending machine and incinerator is installed in girls' toilets for disposal of biomedical wastes. E-waste disposal is done through mechanism prescribed by parent society. Liquid waste from toilets is disposed of through systematic drainage systems. Ensuring eco-friendly campus, teaching, non-teaching staff are encouraged to follow electronic means for teaching-learning and administrative communications. Use of one sided blank papers, electronic means of communication are preferred by the institute. Use of plastic is discouraged through initiatives of green catering, felicitating guests with saplings of flowering, medicinal, tulsi plants thereby spreading message towards sustainable environment. Sensitization programs, cleanliness, tree plantation drives are	

organized by institute periodically.

Parent society of institute have provided centralized facility for disposal of E-Waste. Accordingly, Purnam Eco-Vision Foundation is contacted by institute for E-Waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://acrobat.adobe.com/id/urn:aaid:sc:AP:1d483d25-0bb5-4865-992c-3ca495303eef
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Any 4 or all of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Students from different States, NRI students are admitted to institute through MH-CET. Employees of institute are from deferent States and regions, representing language, culture diversity. This contributes to endorse harmony, to develop tolerance towards national diversities. Activities of institute are designed to ensure inclusive environment to all. Efforts are taken to promote significance of regional language, gender equity, rights of vulnerable communities etc. through such activities.

Institute organizes Annual cultural fest, State level inter, intra collegiate Sports fests, tournaments to provide platform to students from diverse background to integrate, interact and endorse harmony amongst them. Such activities develop team spirit amongst students from diverse region, religion, culture, language, community.

Institute focus on Indian cultural ethos through activities for respecting womanhood through organization of programs during Navaratrostav. Lingusitic diversity is fostered by providing platform of National Level debate competition in Marathi, Hindi and English languages. It ensures nationwide participation and churning of thoughts on contemporary socio-legal issues. Publication of Annual magazine in Marathi, Hindi and English languages ensures availability of single platform to all for showcasing their literary talents. Interest of students from economically weaker section is safeguarded by implementing Earn and Learn scheme, Facility of fee concession, free-ships, scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.deslaw.edu.in/cultural.php
Any other relevant information.	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute focus on inculcating a sense of responsibilities towards society amongst its employees and students through Institute designs and executes its activities with a view to inculcate values, obligations, sense of responsibility amongst students and employees. Institute regularly undertakes celebration of commemorative days and weeks thereby sensitize employees, students and contribute in making

them aware about values and principles embedded in Indian Constitution.

periodic organization of NSS and legal aid activities, legal awareness campaigns and street play, role play, Pledge Recitation, Earn and Learn scheme etc.

Additionally, organization of Workshops, Seminars, Panel Discussion, Guest Lectures, Induction programs are designed on such themes, which depict Constitutional values through the deliberation of expert resource persons thereby, making students and employees sensitive and aware towards socio-legal issues, challenges and solutions.

Field visits are organized for ensuring experiential learning to students and to provide opportunity to students for understanding practical application of Constitutional and legal provisions and principles underneath the same.

Such fields visits are organized to the High Court, the Supreme Court of India, The Parliament of India, Wagah Border and like.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.deslaw.edu.in/legal-aid.php
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of international, national, regional Commemorative days and weeks are regularly held by the institute through various events like flag hoisting, pledge recitation ceremony, rallies and social awareness campaigns, workshops, guest lectures, debate competitions, field visits etc. This helps to instil respect towards Constitution, its values and principles, freedom struggle etc. amongst students. It ensures sensitization and acknowledgment of gender equity, human rights, Democracy, Governmental accountability, contribution of freedom fighters, environmental awareness by students and employees and are encouraged to inculcate such values and principles for being responsible citizens. Institution celebrates Republic Day, Independence Day, Constitution Day, Maharashtra Din, DES Founders' Day, World Environment Day, International Day of Yoga, International Women's Day-Week, Youth Day, Vigilance Awareness Week, Human Rights Day, Marathi-Hindi Bhasha Din, Librarians' Day, Teachers' Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://acrobat.adobe.com/id/urn:aaid:sc:AP:bce9d754-1c5a-4222-8c19-e45a19637883
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

I - Family Counseling Cell

Objectives:

Providing platform for counselling, settlement of matrimonial disputes.

Encouraging settlement of matrimonial disputes and saving bonds of families from breaking down.

Context:

Institute remains alert towards social responsibility, outreach through legal assistance and consultancy. In present social scenario, urgent need for saving institution of Family exists.

Practice:

Family Counselling Cell provides legal advice, consultancy to parties in matrimonial disputes. Parties are encouraged through counselling for settlement, legal assistance.

Evidence of Success:

Addressed 17disputes.

Problem Encountered and Resources Required:

For effective counselling, regular sittings, continuous fallow-up required.

II - Initiatives for Holistic Development of Students

Objectives:

Ensuring holistic development of students, aspiring to competitive legal profession.

Equipping students to face challenges of digital era, to become globally competent citizens.

Context:

Legal profession demands scrupulous knowledge, competency to handle complex, situations.

Practice:

Institute provides guidance, encouragement for research, mootings, debating skills through guest lectures, seminars, conferences on contemporary socio-legal issues. Provides mental health counselling, encourage their participation in extra-curricular activities.

Evidence of Success:

Institute's students excel, achieve accolades in curricular, co-curricular, extra-curricular activities. Alumni are holding eminent positions in diverse fields.

Problem Encountered, Resources Required:

Effective planning, logistic, infrastructural management enables successful students' centric activities.

File Description	Documents
Best practices in the Institutional web site	https://deslaw.edu.in/family-counseling-centre.php
Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:db7bf086-cced-4059-a3a5-edaf09f9fa87

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sustainable Environment Initiatives

DES SNFLC is established in 2004 by Deccan Education Society with a belief, 'Education is the right means to achieve desired social reforms by inculcating national spirit amongst the masses.' It is located in the heart of Pune city, has easy accessibility to all the means of transport and accommodation facilities. Management acts as a continued source of support for institute's progress. Students are eager to join the institute by giving first preference for admission. Institute is committed to stay abide by its Vision, Mission Statement, with a focus on holistic development of students

by instilling moral values, sense of social responsibility along with University curriculum. Institute has active Environment Cell. Institute's primary concern is towards environmental sustainability. Tree plantation, cleanliness drives, Green campus initiatives, environmental awareness, tracking, audits, restricted use of automobiles, plastic etc. activities are organized. Green catering and eco-friendly materials are preferred while organising events. Message of environmental sustainability as a need of the hour is spread amongst masses through competitions, seminars. Institute received appreciations for its initiatives towards sustainable environment. Institute intends to create social awareness for sustainable environment thereby to contribute in promotion and achievement of Sustainable Development Goals.

File Description	Documents
Appropriate web in the Institutional website	https://deslaw.edu.in/Tree-Plantation-Report.php
Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:0424150e-ed24-4761-8f50-a6af962f6a9b